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**Curriculum**

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| **Program** | | European Studies |
| **Degree awarded** | | MA in European Studies - 110 405 |
| **Faculty** | | Faculty of Humanities |
| **Program coordinator/coordinators** | | * **Professor Irma Kipiani**   **Tel. +995431 27 96 27 (house)**  **+995 599405652 (mobile)**  **e-mail:** [irma\_kipiani@yahoo.de](mailto:irma_kipiani@yahoo.de)   * **Assoc. Professor Irma Grdzelidze**   **Tel. +995431241420**  **+995 599 772620**  **e-mail:** [igrdzelidze@yahoo.com](mailto:igrdzelidze@yahoo.com) |
| **Length of the program (semester, ECTS)** | | The educational program includes 120 ECTS credits. One credit at ATSU is equal to 25 academic hours. The duration of the program is 2 academic year (4 semesters).  • Training component of the program is 90 credits:  - compulsory courses of the program - 30 credits  Main Courses of the Program Elective Module - 45 Credits  - Elective courses - 10 credits  - Practice - 5 credits  • Research component:  Master's thesis - 30 credits. |
| **Language of the Program** | | GGeorgian |
| **Program development and renewal date of issue** | | ჩასაწერია |
| **Program Prerequisites** | | |
| * Bachelor's degree or equivalent education; * Unified National Master Exams; * - University Masters Exam in Specialty (Which is conducted according to the ATSU regulation and the relevant information is available on the university website).   The applicant must have a knowledge of the foreign / European language B2 level, which is confirmed by the university exam in foreign / European languages or with the relevant international certificate. | | |
| **Aim of the Program** | | |
| Masters Degree Program is a multi-disciplinary program in European Studies, that aims to give the educate students broad knowledge about European society, its culture, values, historical, economic and political aspects, to introduce students the processes taking place in Europe from the perspective of the various disciplines. The program provides the study of European socio-cultural, geopolitical, economic unity, values and European integration issues. The program provides the possibility of developing competencies in humanitarian, language-literature-culture and socio-economic directions, European policy and economics.  Master's program aims to prepare European specialists, who will have deep and systematic knowledge in the field. The program will give students a wide range of knowledge of the history of Europe's leading nations, ideas, culture, economics, law, institutional, government system, social processes and other issues in the context of the world-historical processes; also the broad understanding of the theory of European integration ideas, concepts, processes; Will formulate the competence of European history, culture, EU language policy, and cultural relations of Georgia with Europe. პროგრამა ითვალისწინებს სამეცნიერო-კვლევითი უნარების გაღრმავებას ევროპისმცოდნეობაში შემდ | | |
| **Learning outcomes (the map of competences - see attached document 2)** | | |
| **Knowledge and understanding** | Graduate student understands the role of EU’s institutions, its function and the importance in the context of European political, economic and social fields; generates the skills for understanding and responding adequately to European events, processes and policies. Graduate student has a deep and systematic knowledge in European Studies. On the basis of interdisciplinary approach, he/she will be able to link the processes from different sphere, make their complex analysis and draw logical conclusions. Besides, he/she possesses the deep field knowledge in history, politics, economy, law, literature, philosophy and culture of Europe’s counties.  Graduate student has an extensive knowledge about linguistic landscape, literature processes, history, ideas, art, culture, state arrangement, economic and politics of European countries, establishment and development of EU institutions, also about their structure and functions. The student will develop the original scientific idea by increasing the scientific-research component of the program significantly and will understand the ways of solving specific problem.გაზრდით სტუდენტი შეიმუშავებს ორიგინალურ სამეცნიერო იდეას, გააცნობიერებს კონკრეტული პრობლემის გადაჭრის გზებს. | |
| **Applying knowledge** | After completion of the program, the graduate student will be able to continue his/her study at the third level of higher education (doctoral degree), on the base ofthe acquired cognitive methodology, taking into consideration branch and scientific competences for the purpose of enhancing and accomplishing of scientific competences and skills. After completing his/her master's degree he/she will be able independently implement the original research using the latest methods, the graduate student will have knowledge and practical skills to solve the issues from different fields or general problematic issues and to apply ordinary or specific methods to solve them. The graduate will also be able to implement the research or practical project in accordance with the predetermined instructions. | |
| **Making judgement** | Graduates will be able to establish basic problems in different areas of multidisciplinary subdivision of European Studies, written or oral discussion about certain topics, organize and after critical analysis formulate appropriate justified conclusions, as well as analyze abstract data and situations by using some selected methods. Master program will give the graduate student ability to make independent scientific research and innovative syntheses of information based on the latest scientific data. | |
| **Communication skills** | Graduate student will have the basic skills to establish consistently and academically ideas and opinions about European issues. The ability to communicate in Georgian and foreign language by using appropriate terminology of this field; preparing detailed written report about the ideas, existing problems and the ways of solving them; establish different perspectives and dimensions of problems and topics. | |
| **Learning skills** | The graduate will be able to conduct the learning process independently and establishing ~~of~~ critical opinions, using ~~of~~ different research approaches while analyzing issue, using ~~of~~ scientific literature critically, planning research in the field of European Studies, forming an oral and written form and presenting in ordinary form, presenting the research results, also finding the ways to solve a particular problem, using of general methodological abilities adequately and making the innovative decisions, using of self-assessment methods in the process of research and scientific research. The graduate student will be able consider and evaluate their learning process consistently and multilaterally and define their capabilities for the further study. | |
| **Values** | The graduate student holds social and ethical responsibility, can respect and take others opinions into account and, study independently and make a research, team work and projecting the research problems. He/she can also evaluate the attitudes of his/her and others towards the values and taking part in the establishment of new values. The most valuable will be such tendencies of humanism in this issue, for him/her as the respect and appreciation of others diverse cultural heritage. He/she will continue studding independently and implementing professional activities. | |
| **Teaching methods** | | |
| The courses considered by the program will be interpreted in the classical lecture format by using interactive methods, which will facilitate the establishment of interdisciplinary approach based on the specifics of the field. And in interdisciplinary is assumed, offering the courses which combine the important knowledge from different field of European Studies. During the lecture and practical exercises will be used verbal method, working on book and demonstration method, debates, action-oriented teaching. Also the methods of deduction and induction, abstraction, analysis and synthesis. The program includes the latest methodology of teaching and learning processes - using in the teaching process, working on projects, establishing of presentations’ practices, which ensures the implementation of the individual modules or general programs aims.  The priority direction of the program is to stimulate student's maximum activity on lectures and practices, considering the student's capabilities in the teaching process and at the same time promoting full realization of these opportunities, which ensures maximum learning outcomes. Teaching, learning and assessment methods provide the outcomes given in the educational program. | | |
| **Structure of the Program** | | |
| The master program consists of the following modules:   * Program mandatory courses * Elective 2 modules of the program * Program Elective Course Module | | |
| **Assessment System and criteria** | | |
| Assessment of the academic performance of students of higher education programs at Akaki Tsereteli State University is carried out via using modern indicators on the basis of the orders of the Minister of Education and Science of Georgia No. 3 (05.01.2007), Orders No.102 / n on 18 August, 2016):   1. The credits attributed to the program component can be obtained only in case when the learning outcomes are achieved in the syllabus, which is confirmed with one of the positive assessments provided by the assessment system:/ provided by Article 6 “A” subsection; 2. It is unacceptable to assess the results of the student's achievement at one time only on the basis of the final exam.   The student’s assessment foresees:  a) Mid-term assessments  b) Assessment of the final exam.  3. Maximum assessment of the course/module/subject block is 100 points  4. Maximum assessment of the final exam is 40 points    5. Student is required to have accumulated at least 18 points out of midterm assessment components before he/she takes final exam.  Minimum margin of assessment received by the student on the final exam is 15 points.    6. The assessment system allows:  A. Five types of positive assessment:  a.a) (A) Excellent - 91-100 points;  a.b) (B) Very good - 81-90 points of maximum evaluation;  a.c) (C) Good - 71-80 points for maximum evaluation;  a.d) (D) satisfactory - 61-70 points of maximum evaluation;  a.e) (E) enough - 51-60 points for maximum evaluation.  B. two types of negative assessment:  b.a) (FX) failed to pass - 41-50 points of maximum assessment, which means that the student needs more work to pass and is given the right to pass an additional exam with independent work;  b.b) (F) failed - The maximum score of 40 points and less, which means that the work carried out by the student is not enough and he/she has to retake the course  7. Estimates pertaining to the 6th paragraph shall be adopted based on mid-term assessments and conclusion of the final examination assessment.  8. A student shall have the right to take a makeup exam in the same semester in case of receiving FX. The time interval between the final and relevant makeup exams has to be no longer than 5 days.  Additional criteria for assessing student achievements in the study course are determined by the appropriate syllabus. | | |
| **Employment opportunities** | | |
| Graduates can continue their studies in doctoral studies.  The fields of employment are: educational and research institutions, state, non-governmental and private structures, schools, diplomatic area, embassies and the Ministry of Foreign Affairs, publishing, advertising and tourism agencies, press centers, editions, radio and television, international organizations and foundations, Cultural sphere. | | |
| **Supportive resources** | | |
| In the course of the study-research process, the master will have to use the latest technology (TV, DVD, audio and video technology, LCD projector) and technologies to use computer-class, internet, university, faculty and international - Goethe International Institute of Libraries. Additionally, the AUDI # 1114 Auditor's technical equipment allows the implementation of lectures and other types of learning activity in remote control mode with the involvement of Georgian and foreign specialists. | | |
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***General and field competences in educational programs with the subjects:***

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| **№** | **Course Title** | Course hours per week | Number of credits | Course hours | | | | | Lecture / Practice / Seminar  Laboratory | Semester | | | | | | | | prerequisites |
| total | Contact | | Independent | | **I** | **II** | **III** | **IV** | **V** | **VI** | **VII** | **VIII** |
| Auditory | Intermediate exams |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 1 | **Program mandatory courses** | | | | | | | | | | | | | | | | | |
| **1.1** | Basics of European Studies | 3 | 5 | 125 | 45 | 3 | 77 | | 30/15/0/15 | 3 |  |  |  |  |  |  |  |  |
| **1.2** | Research methodology | 2 | 5 | 125 | 30 | 3 | 77 | | 15/0/0/15 | 5 |  |  |  |  |  |  |  |  |
| **1.3** | The history of European thinking | 2 | 5 | 125 | 30 | 3 | 77 | | 15/0/0/15 | 5 |  |  |  |  |  |  |  |  |
| **1.4** | European and newest history | 3 | 5 | 125 | 45 | 3 | 77 | | 30/0/0/15 | 5 |  |  |  |  |  |  |  |  |
| **1.5** | International Security and Europe | 3 | 5 | 125 | 45 | 3 | 77 | | 30/0/0/15 |  | 5 |  |  |  |  |  |  |  |
| **1.6** | EU: Government and institutions | 3 | 5 | 125 | 45 | 3 | 77 | | 30/0/0/15 |  |  | 5 |  |  |  |  |  |  |
| 2 | **Elective course - 1. Language, literature, culture** | | | | | | | | | | | | | | | | | |
| **2.1** | Text linguistic theory | 2 | 5 | 125 | 45 | 3 | | 77 | 15/0/0/15 | 10 |  |  |  |  |  |  |  |  |
| **2.2** | Language and culture | 2 | 5 | 125 | 30 | 3 | | 77 | 15/0/0/15 |  |  |  |  |  |  |  |  |  |
| **2.3** | European Literature and Criticism | 2 | 5 | 125 | 30 | 3 | | 77 | 15/0/0/15 |  |  |  |  |  |  |  |  |  |
| **2.4** | Georgian-European literary relations | 2 | 5 | 125 | 30 | 3 | | 92 | 15/0/015 |  | 10 |  |  |  |  |  |  |  |
| **2.5** | History of European Culture | 2 | 5 | 125 | 30 | 3 | | 92 | 15/0/0/15 |  |  |  |  |  |  |  |  |  |
| **2.6** | XX century European Music Art | 2 | 5 | 125 | 30 | 3 | | 92 | 15/0/0/15 |  |  | 10 |  |  |  |  |  |  |
| **2.7** | European Cinematography Development Trends | 2 | 5 | 125 | 30 | 3 | | 92 | 15/0/0/15 |  |  |  |  |  |  |  |  |  |
| **2.8** | Art History and Theory | 2 | 5 | 125 | 30 | 3 | | 92 | 15/0/0/15 |  |  |  |  |  |  |  |  |  |
| **2.9** | Ethnology of the European People | 2 | 5 | 125 | 30 | 3 | | 92 | 15/0/0/15 |  |  |  |  |  |  |  |  |  |
| **Total** | |  |  |  |  |  | |  |  | 30 | 30 | 30 | 30 |  |  |  |  |  |

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| **Elective Courses 2. European Policy and Economics** | | | | | | | | | | | | | | | | |
| European geopolitics and globalization | 2 | 5 | 125 | 45 | 3 | 77 | 30/0/0/15 | 10 |  |  |  |  |  |  |  |  |
| Main aspects of Euro integration | 2 | 5 | 125 | 30 | 3 | 77 | 15/0/0/15 |  |  |  |  |  |  |  |  |  |
| EU and Georgia | 3 | 5 | 125 | 45 | 3 | 77 | 30/0/0/15 |  |  |  |  |  |  |  |  |  |
| European Regions and Regional Policies | 3 | 5 | 125 | 45 | 3 | 92 | 30/0/015 |  | 10 |  |  |  |  |  |  |  |
| European economic integration | 3 | 5 | 125 | 45 | 3 | 77 | 30/0/0/15 |  |  |  |  |  |  |  |  |  |
| Macroeconomic policy in new EU member states | 3 | 5 | 125 | 45 | 3 | 92 | 30/0/0/15 |  |  | 10 |  |  |  |  |  |  |
| International Public Law | 2 | 5 | 125 | 30 | 3 | 92 | 15/0/0/15 |  |  |  |  |  |  |  |  |  |
| Democracy and citizenship | 3 | 5 | 125 | 45 | 3 | 92 | 30/0/0/15 |  |  |  |  |  |  |  |  |  |
| European Social-Political რა??? | 2 | 5 | 125 | 45 | 3 | 92 | 30/0/0/15 |  |  |  |  |  |  |  |  |  |
| **Elective Courses 3** | | | | | | | | | | | | | | | | |
| Foreign Language C 1.1 (English, German or French) | 4 | 5 | 125 | 60 | 3 | 77 | 0/0/0/60 | 10 |  |  |  |  |  |  |  |  |
| Foreign Language C 1.2 (English, German or French) | 4 | 5 | 125 | 60 | 3 | 77 | 0/0/0/60 |  |  |  |  |  |  |  |  |  |
| Sociolinguistics | 2 | 5 | 125 | 30 | 3 | 77 | 15/0/0/15 |  |  |  |  |  |  |  |  |  |
| European cultural trends and literary texts | 2 | 5 | 125 | 30 | 3 | 92 | 15/0/015 |  | 10 |  |  |  |  |  |  |  |
| History of European Archeology | 2 | 5 | 125 | 30 |  |  | 15/0/0/15 |  |  |  |  |  |  |  |  |  |
| Political ideologies and Europe | 2 | 5 | 125 | 30 | 3 | 92 | 15/0/0/15 |  |  | 10 |  |  |  |  |  |  |
| EU and South Caucasian countries | 2 | 5 | 125 | 30 | 3 | 92 | 15/0/0/15 |  |  |  |  |  |  |  |  |  |
| International and regional organizations | 2 | 5 | 125 | 30 | 3 | 92 | 15/0/0/15 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 30 | 30 | 30 | 30 |  |  |  |  |  |